**LETRS Chapter 1 Exit Slip**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_\_

1. Name and define the “Big Five” Components of reading:
2. Identify 3-4 of the key features of the reading process that demonstrate how earning to read is an acquired (not natural) skill. Be sure to include specific examples from what you have learned in chapter one.

**LETRS Chapters 2-3 Exit Slip**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_\_

1. Define the following. Be sure to include one example of each.

Repetition -

Word Identification -

Syllable Manipulation -

Onset-Rime Manipulation -

Rhyming -

Alliteration -

Phoneme Awareness -

1. Researchers have found that it is nearly impossible to isolate the role vocabulary plays in the reading process from the role that comprehension plays in the reading process. Using the information that you have learned in chapter two, please give evidence for why this reality exists.

**LETRS Chapters 4-6 Exit Slip**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_\_

1. Define each of the following. Be sure to include one concrete example of each.

|  |  |
| --- | --- |
| **What to Teach** | **How to Teach** |
| **Planning** | **Knowledge** |
| **Presentation** | **Management** |
| **Instruction** | **Monitoring** |

1. For many teachers the relationship between phoneme awareness and phonics is hard to tease apart and difficult to understand at a level that ensures that they are able to successfully teach students. Explain how a teacher might organize their thinking about the relationship between phoneme awareness and phonics in order to ensure highly effective instruction in both areas. Be sure to include specific examples from chapter 4 (you may need to refer back to chapter 3 as well).