**Denver Teacher Residency**

**CUI 4450** Education and Psychology of Exceptional Children

June 21, 2012

1:00-4:00

Exit Slip



Name:

List one idea of cultural integration you got from the academic standards brainstorm activity.

Cultural Identity Perspective

1. What cultural identity perspective were you assigned?
2. How might your perceive the Civil War from this perspective?
3. How might this influence your instruction?

Prejudice Reduction

|  |  |  |
| --- | --- | --- |
| A child with down syndrome | Immigrant from Sudan- first time in school | Child with a wheelchair and a services dog |
|  |  |  |

Final reflection on this course; take a few minutes to reflect on your experience in this course. What was brand new information to you? How will this drive your instructional practices? Did anything in class change your view of education?

|  |  |  |  |
| --- | --- | --- | --- |
| 0-2 points | 3 points | 4 points | 5 points |
| Little or no completion of the portions of the exit slip; in adequate discussion; reflection is void of learning | Completes some of the portions of the exit slip; discussion misses some points; reflection is lacking depth | Completes most of the portions of the exit slip; adequate discussion; reflection shows insight. | Completed all portions of the exit slip; insightful discussion; reflection is thoughtful |