**Denver Teacher Residency**

**CUI 4450** Education and Psychology of Exceptional Children

June 18, 2012

1:00-4:00

Exit Slip



Name:

Which of the following ensures that people with disabilities have the same changes and opportunities in life as people without disabilities?

1. Equality of opportunity
2. Full participation
3. Independent living
4. Economic self-sufficiently

The provision of IDEA (2004) which allows fair and specific procedures related to assessment, identification, and placement of children in special education is called which of the following?

1. Appropriate education
2. Procedural due process
3. Nondiscriminatory evaluation
4. Zero reject

The process of determining if a student’s behavior is a direct result of a students’ disability is which of the following?

1. Manifestation determination
2. Equal treatment
3. No cessation
4. Interim alternative placement

Which of the following is a range of services from less to more restrictive that schools must offer to students with disabilities?

1. General education
2. Special education
3. Continuum of services
4. Least restrictive environment

To ensure that all students with a disability receive an appropriate education and that schools are safe places for teaching and learning, IDEA regulates how schools do which of the following?

1. Discipline student who qualify for IDEA services
2. Communicate with parents
3. Report grades and progress for students who qualify for IDEA services
4. Choose the special education curriculum

Discuss your scenario and answer the question. Jot down your answers and rational.

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| --- | --- | --- | --- |
| 0-2 points | 3 points | 4 points | 5 points |
| Little or no completion of the portions of the exit slip; lacks understanding of the basic principles of special education; little or no reflection on inclusion practices while they were in school | Completes some of the portions of the exit slip; partial understanding understanding of the basic principles of special education; poor reflection on inclusion practices while they were in school | Completes most of the portions of the exit slip; mostly understands the basic principles of special education; reflects on inclusion practices while they were in school | Completed all portions of the exit slip; indication of an understanding of the basic principles of special education; thoughtful reflection on inclusion practices while they were in school |

Do you recall students with disabilities attending school alongside yourself while you were in elementary school? If so describe your experience. If not, then describe why you think there were no students with disabilities attending school with you?