**Denver Teacher Residency**

**CUI 4450** Education and Psychology of Exceptional Children

June 15, 2012

1:00-4:00

Exit Slip



Brainstorm: How can writing improve comprehension?

Name:

Complete the Writing Processing Model

|  |  |  |  |
| --- | --- | --- | --- |
| 0-2 points | 3 points | 4 points | 5 points |
| Little or no completion of the portions of the exit slip; lacks understanding of the psychological processes of writing and math | Completes some of the portions of the exit slip; partial understanding of the psychological processes of writing and math | Completes most of the portions of the exit slip; mostly understands psychological processes of writing and math | Completed all portions of the exit slip; indication of an understanding psychological processes of writing and math |

List and describe at lest three math processes that are inate and must be in place for mathematical success.